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SYCAMORE VALLEY

SECOND GRADE HANDBOOK

How To Contact Your Teacher



We are looking forward to building a working relationship with our students AND their parents. However, we can't communicate with parents during instructional time. If you have any questions or concerns, please contact us:



ROOM 13

- Mrs. O'Malley: skozuki-o'malley@srvusd.net

ROOM 10

- Mrs. Termini & Mrs. Darin: terminidarin@gmail.com

ROOM 12

- Mrs. Maghami: mmaghami@srvusd.net

ROOM 11

- Mrs. Assini: cassini@srvusd.net

SYCAMORE WEBSITE: <http://www.sycamoreelementary.org/>

Phone: [925.855.2800](tel:925.855.2800)

Second Grade Curriculum

READING OBJECTIVES

- To Increase stamina, fluency and comprehension

COMPREHENSION

Aspects of New York Reading Program (Reading Workshop)
Houghton Mifflin

PHONICS/WORD WORK MATERIAL

Words Their Way
Open Court
Houghton Mifflin

WRITING OBJECTIVES

- To increase confidence with conventions and craft of writing.
- To Develop voice and mechanics in writing.

MECHANICS

Aspects of Write Away program and New York Writing Program

CRAFT OF WRITING

Aspects of the New York Writing Program (Writing Workshop)

SCIENCE OBJECTIVES

- Understand that the motion of objects can be observed and measured
- Understand that plants and animals have predictable life-cycles
- Understand that the earth is made up of materials that have distinct properties and provide resources for human activities
- Begin to explore that scientific progress is made by asking meaningful

Components

Reading
Writing
Math
Social Studies
Science

questions questions and conducting careful investigations

MATH OBJECTIVES

- Understand relationships between numbers, quantities, and place value in whole numbers up to 1,000.

- Add and subtract multi-digit numbers to hundred's place with and without regrouping
- Tell time to the quarter hour and know relationships of time
- Model and solve simple problems involving multiplication and division to 5's and 10s
- Recognize fractions of a whole and parts of a group to $\frac{1}{12}$
- Use graphs to represent data
- Identify, describe, and compare two-dimensional and three dimensional shapes
- Model and solve problems using combinations of coins and bills

SOCIAL STUDIES OBJECTIVES

- Differentiate between things that happened long ago and things that happened yesterday
- Demonstrate map skills by describing the absolute and relative locations of people, places and environments.
- Understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills
- Explain governmental institutions and practices in the United States and other countries



Second Grade Assessments

DRA (Reading)

Ongoing

San Diego Quick Assessment

Fall and Spring

Qualitative Spelling Inventory

Fall and Spring

Phonics Survey

At-Risk Readers

Core Phoneme Deletion Test

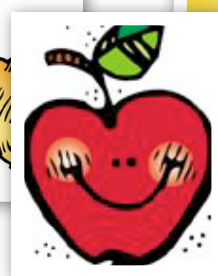
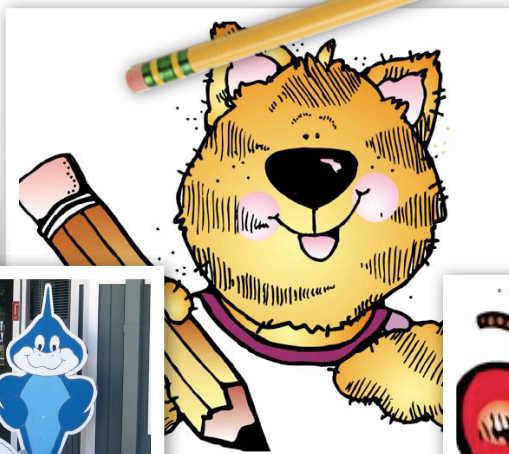
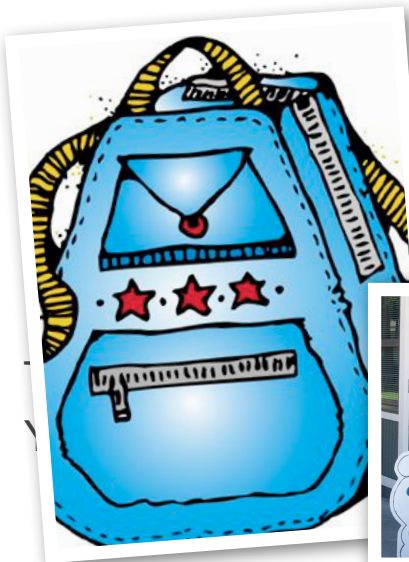
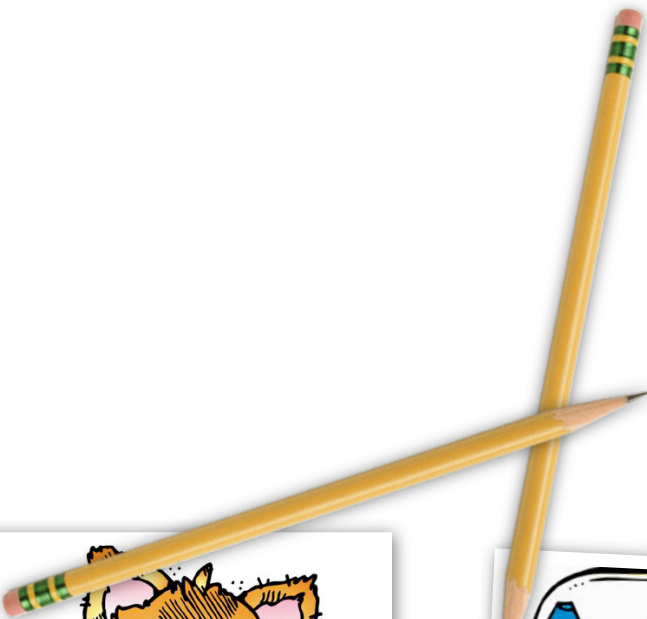
At-Risk Readers

CogAT

March

Cognitive Abilities Test

District GATE qualifier



For Your Information

IN THE CASE OF ILLNESS

If your child has had a fever, please make sure that the fever has been gone for at least 24 hours before he or she returns to school. Your child will not only have a difficult time performing to his/her best ability, but will also risk infecting the rest of the class.

APPOINTMENTS

Please TRY to schedule all appointments before and after school. If it is necessary to schedule appointments during school hours, then please sign your child out first in the office before picking him or her up from the classroom.

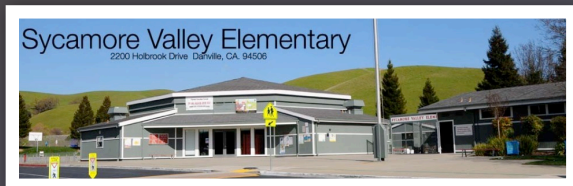
SHARK FOLDERS

Shark Folders will be sent home each Wednesday. Please be sure to look through the folders carefully and remove all of its contents. Folders need to be returned to school on Thursdays.

BIRTHDAY POLICY

We will have a small celebration on your child's special day, and we will celebrate it in style! In order to be sensitive to students with food allergies and to be in compliance with the new district nutrition policy, we respectfully ask for non-edible treats (examples: pencils, fun erasers, stickers). Many families have chosen to donate a favorite book to their classroom libraries in honor of their child's birthday. The students enjoy writing a dedication inside the book and hearing the teacher read it to the class.

If you are planning a birthday party outside of school, we respectfully request that you mail out the invitations. Please be aware that feelings can be hurt very easily. Addresses can be found in the Sycamore Valley Directory.





What We Ask of Second Grade Parents

A. Help your child learn to be RESPONSIBLE

1. Children are here on time
2. Library books/homework returned on time
3. Notes signed and returned
4. Establish a homework routine
5. Consistent attendance



B. Provide a lunch for your child

1. Take care of lost lunch money problems
2. Please take care of lunch money accounting

C. Adequate DIET and REST for your child

1. Healthy breakfast each day
2. Reasonable and consistent bedtime
3. Keep child home when they are sick

D. Follow-Up

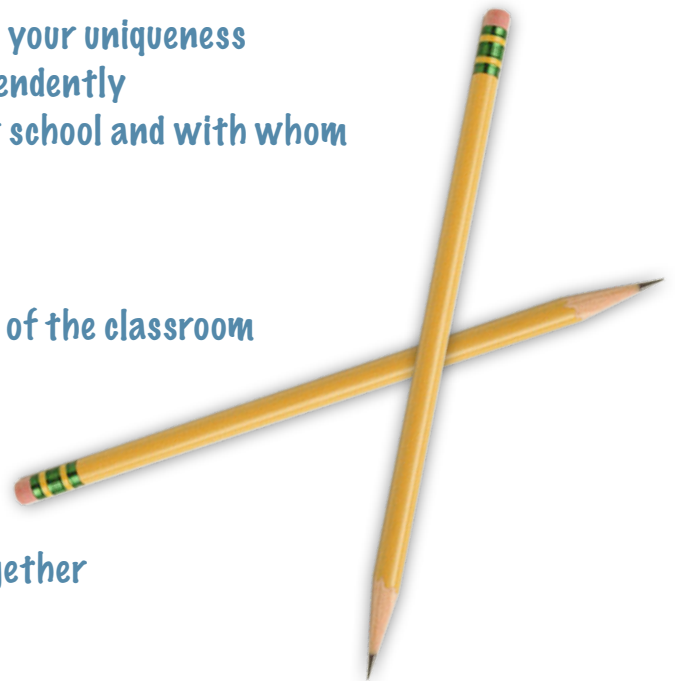
1. Go over papers together
2. Praise and encouragement
3. Play and laugh together . . . celebrate your uniqueness
4. Read at home . . . together and independently
5. Know where your child is going after school and with whom

E. Encouragement and support

1. Donations and supplies
2. Willingness to be involved in and out of the classroom

F. Communication

1. Realistic expectations
2. Parent homework response forms
3. Keep us posted! We need to work together



100 High Frequency Words

WORDS TAKEN FROM FROM FOUNTAS/PINNELL HANDBOOK

a	don't	look	the
after	for	make	their
all	from	man	them
am	get	me	then
an	go	mother	there
and	going	my	they
are	had	no	this
as	has	not	to
at	have	now	too
away	he	of	two
back	her	on	up
because	here	one	us
been	him	or	very
before	his	our	was
big	how	out	we
but	I	over	went
by	I'm	play	were
came	if	put	what
can	in	said	when
come	into	saw	where
could	is	see	who
day	it	she	will
did	just	so	with
do	like	than	you
	little	that	your

150 More High Frequency Words

WORDS TAKEN FROM FROM FOUNTAS/PINNELL HANDBOOK

able	change	food	just	sat	today
above	children	four	knew	say	together
across	city	friend	know	school	top
again	close	fun	last	sea	try
almost	dad	funny	let	second	under
always	dark	game	light	seen	until
any	deep	gave	live	should	use
anything	does	give	love	sit	view
ask	dog	goes	much	sky	wait
bad	door	gone	must	sleep	walk
ball	down	good	name	snow	wall
become	during	got	new	something	want
begin	each	grade	night	start	watch
behind	eat	great	outside	stay	way
between	end	grew	paper	stop	week
books	enough	grow	part	story	why
both	even	happy	party	street	winter
boy	every	help	pick	take	work
brother	fast	hid	place	teach	world
bus	father	hide	rain	tell	worn
can't	feel	hill	ran	ten	write
car	find	home	right	things	wrong
carry	first	house	room	third	wrote
cat	fish	inside	run	through	year
catch	five	jump	same	time	you're