

# The Single Plan for Student Achievement

**School:** Sycamore Valley Elementary School  
**CDS Code:** 07618046110449  
**District:** San Ramon Valley Unified School District  
**Principal:** Cheryl Lynn Situm  
**Revision Date:** January 21, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

**Contact Person:** Cheryl Lynn Situm  
**Position:** Principal  
**Phone Number:** (925) 855--2801  
**Address:** 2200 Holbrook Dr.  
Danville, CA 94506  
**E-mail Address:** csitum@srvusd.net

**The District Governing Board approved this revision of the SPSA on January 21, 2016.**

## Table of Contents

School Vision and Mission .....	3
School Profile.....	3
Planned Improvements in Student Performance .....	4
School Goal #1 .....	4
School Goal #2 .....	8
School Goal #3 .....	13
School Goal #4 .....	19
School Goal #5 .....	20
Centralized Services for Planned Improvements in Student Performance .....	21
Centralized District Goal #1 .....	21
Centralized District Goal #2 .....	25
Centralized District Goal #3 .....	29
Centralized District Goal #4 .....	32
Centralized District Goal #5 .....	33
Summary of Expenditures in this Plan .....	34
Total Expenditures by Object Type and Funding Source .....	34
Total Expenditures by Funding Source .....	35
Total Expenditures by Object Type.....	36
Total Expenditures by Goal .....	37
School Site Council Membership .....	38
Recommendations and Assurances.....	39

## **School Vision and Mission**

### **Sycamore Valley Elementary School's Vision and Mission Statements**

Sycamore Valley Elementary School is a safe and caring community located in Danville. Our continued academic growth and learning is achieved by teamwork, respect and mutual trust. We foster critical thinking and problem solving skills, encourage life-long learning and promote Common Core State learning standards. We provide all students the best education possible to prepare them to successfully meet future challenges. Our goal is for every child to meet or exceed all grade level academic areas of achievement. Classroom teachers work in collaborative teams when planning curriculum, designing Common Core grade level lessons and implementing academic and social programs that are developmentally appropriate. Parents are an essential component of our school. Parents are encouraged to be actively engaged in helping us to establish and implement our academic goals and educational programs to best meet the needs of their children at Sycamore Valley.

### **School Profile**

Situated in a 35-acre park setting, Sycamore Valley Elementary School is located in a residential neighborhood just off Camino Tassajara Road. Established 24 years ago with strong parental support, Sycamore Valley offers an outstanding educational program, while meeting the needs of multiple intelligences in every classroom. We work together to maximize student potential and proficiency in all subject areas by providing technology access, engaging and challenging instruction and examining academic data to inform our teaching practices.

## Planned Improvements in Student Performance

### School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet adequate yearly progress (AYP) growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of all students and support those not yet meeting state standards.

<b>SUBJECT: Common Core Implementations</b>
<b>LCAP PRIORITY:</b>
Priority 1: Basic Services (Teachers, Materials, Facilities) Priority 2: Implement State Standards Priority 5: Pupil Engagement Priority 6: School Climate Priority 7: Course Access
<b>DISTRICT FOCUS:</b>
Common Core State Standards (CCSS) Culturally and Linguistically Responsive (CLR) Response to Instruction and Intervention (RTI) Inclusion
<b>DISTRICT GOAL:</b>
Implement curricula, instruction, and assessments that are aligned to the Common Core State Standards.
<b>SCHOOL GOAL #1:</b>
Plan and implement professional development for all teachers in whole staff/department setting focused on Common Core State Standards. Provide equitable curriculum access to every child by responding with early interventions to avert the need for special education. Offer differentiation of instruction, inclusive and engaging teaching practices throughout the Sycamore campus.
<b>Data Used to Form this Goal:</b>
Prior knowledge and needs assessment of staff members and students, CAASPP student assessment data, report cards and Illuminate.
<b>Findings from the Analysis of this Data:</b>
Student assessment data such as: STAR, SBAC, CogAT and report cards indicate a need for GATE-qualified students to learn at an accelerated pace, greater depth and higher complexity. With this data, teacher collaboratively develop study of CCSS, lesson planning and implementing instructional strategies to meet specific learning goals.

**How the School will Evaluate the Progress of this Goal:**

Evaluate students' pre and post assessments, observation tools  
 Formal and informal assessments of students on technical skills and use of technology  
 Input Common Core Assessments: MARS, Running Record and On Demand Writing into Illuminate to inform teaching practices  
 Monitor students performing Basic or Below Basic to provide appropriate interventions

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Teachers to take the SBAC practice test to identify necessary technology skills for their students, participate in Smarter Balanced Consortium	February 2016	Site Administrator, TSA & Teachers	During Staff Meetings CAASPP practice test taken by SY Teachers and support staff.	1000-1999: Certificated Personnel Salaries	District Funded	
CAASPP power point shared with parent groups: PTA, SSC and Shark Fund and all Staff	October 2015	Parents, Staff & Site Administrator	CAASPP data shared to support K - 5 CCSS learning standards	1000-1999: Certificated Personnel Salaries		
Collaborate with Common Core District Coaches Rebecca Bartow (ELA) & Pat McCauley (Math) to provide CCSS training for all teachers	September 2015 - June 2016	Administrator, TSA & District CCSS Coaches & Teachers	Coaching opportunities based on needs assessments	1000-1999: Certificated Personnel Salaries	State-restricted	
Offer and attend District Reading & Writing Workshops for all teaching staff	As offered in 2015-2016	District Coaches & Curriculum Directors	Introductory and advanced PD offered, as well as classroom visits and lesson participation and coaching provided during a teacher workday. Substitute costs.	1000-1999: Certificated Personnel Salaries	Other	
Pilot Bridges & Engage NY CCSS Math curriculum	October 2015 - May 2016	District Math Coach - Pat McCauley & piloting teachers	Student & Teacher participation in math pilots	1000-1999: Certificated Personnel Salaries	District Funded	
Teacher on Special Assignment	3 day per week position (M-W)	Principal & TSA	TSA salary position paid for by our Parent Shark Fund on these PT (M-W) work days.	1000-1999: Certificated Personnel Salaries	Donations	40,596.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Work with Shark Fund and PTA to refresh 1:1 laptops in 5th grade & iPads	Sept 2014- life of equipment	District Technology Dept. & Site Administrator & TSA	Technology used at all grade levels K -5, to meet and enhance the CCSS curriculum eWaste fee Estimated Sales Tax		Other  Other	
CCSS Common Core Report Card Implementation	August 2015 - June 2016	Director of Instructional Services, Carol Loflin & Report Card Committee members	School and district website, staff meetings and parent teacher conferences to support new CCSS report cards	1000-1999: Certificated Personnel Salaries	State-restricted	
Create grade level CCSS Technology Goals for K - 5 grade	October 2015 - February 2016	TSA & Technology District Coach, Nick Zefeldt	K - 5th grade technology goals distributed to K - 5 teaching staff to be implemented	1000-1999: Certificated Personnel Salaries	LCFF Base	
Provide Computer Systems Assistant position to support working technology and student access to equipment on Sycamore's campus	Aug 2015- June 2016	Administrator, TSA & SY interview panel members	Parent Shark Fund contributes 7.12 hrs. per week District Funds contributes 12.38 hrs. per week	2000-2999: Classified Personnel Salaries 2000-2999: Classified Personnel Salaries	Donations District Funded	3,936.00 15,329.00
Technology Enrichment Courses	October 2015-May 2016	TSA, GATE & Vendors	Course work offered dependent upon student enrollment and run from 3-4pm after school on the Sycamore Campus		Donations	
Daily Use of iPads to support technology and Common Core curriculum as modeled and implemented by K - 2nd grade teachers	August 2015- life of equipment	Kindergarten - 2nd Grade Teachers	Parent Shark Fund donations		Donations	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Daily Use of Laptops to support technology and Common Core curriculum as modeled and implemented by 3rd - 5th grade teachers	August 2015 - life of equipment	4th and 5th Grade teachers	Parent Shark Fund donations		Donations	
Subscribe to Type to Learn Technology Program for grades K - 5 to prepare for 3rd - 5th grade CAASPP Testing	August 2015 - June 2016	K - 5th Grade teachers	Students practice typing in the Tech Lab and in classrooms regularly		Donations	100.00
Student keyboards, iPads, mouse, all grades. Smart Boards utilized at 5th grade classrooms.	On-going	K - 5th Grade Classroom Teachers	Provided by Parent Shark Fund as needed		Donations	
District Technology Training	Oct 2014-May 2015	District Technology Director, Seba Padoan, CSA, Alia Gettler	On-going annual STS Site Technology Support Training provided to our 19.5 hr. Computer Systems Assistant		District Funded	
New AV systems installed in K - 4th grade classrooms & Science Lab	July 2015 - September 2016	Ric Johanson, Project Manager	Sound and visual system projected onto white boards to support interactive learning in the classroom,			
Amanda Hartman Training for New Reading Units of Study	As offered	Principal, TSA, and Janine Koeltl	To support CCSS Reading Workshop	1000-1999: Certificated Personnel Salaries		
Science Lab Specialists	August 2015 - June 2016	Erin DeMello and Kim Lawrence	To support CCSS - New Generation Science Standards	1000-1999: Certificated Personnel Salaries		
Offer NY New Reading Units of Study PD & Coaching support	September 2015 - June 2016	Prinicpal, TSA & Coach, Rebecca Bartow and Charra Rodrigues	To support NY New Reading Units of Study	1000-1999: Certificated Personnel Salaries		
				1000-1999: Certificated Personnel Salaries		

## Planned Improvements in Student Performance

### School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet adequate yearly progress (AYP) growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of all students and support those not yet meeting state standards.

<b>SUBJECT: Common Core Implementations</b>
<b>LCAP PRIORITY:</b>
Priority 1: Basic Services (Teachers, Materials, Facilities) Priority 2: Implement State Standards Priority 4: Pupil Achievement Priority 5: Pupil Engagement Priority 6: School Climate Priority 7: Course Access Priority 8: Other Pupil Outcomes
<b>DISTRICT FOCUS:</b>
Common Core State Standards (CCSS) Culturally and Linguistically Responsive (CLR) Response to Instruction and Intervention (RTI) Inclusion
<b>DISTRICT GOAL:</b>
Implement programs and strategies that meet the needs of all learners to close the achievement gap.
<b>SCHOOL GOAL #2:</b>
Provide students research based educational programs and differentiated instruction, delivered by highly qualified teachers and support staff to meet the needs of all learners.
<b>Data Used to Form this Goal:</b>
Student assessments, report cards, CogAT test results, Illuminate, Common Assessments and observations.
<b>Findings from the Analysis of this Data:</b>
The need to provide appropriate programs and services for our students.



**How the School will Evaluate the Progress of this Goal:**

Teacher and Para Educator formal observations and evaluations, student achievement data, academic progress monitoring, parent teacher conferences, SST, 504 Plan and IEP Meetings.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide Reading Intervention Specialists	Sept 2015 -June 2016	Lori Smith, LLI - Leveled Literacy Intervention Teacher  Kerry Kundi, Reading Recovery Program (Orton Gillingham) Instructor	Reading Intervention- Grades 3rd - 4th	1000-1999: Certificated Personnel Salaries	School and Library Improvement Program Block	1,700.00
			Reading Recovery - Grades 1st - 4th 30 hours per week	2000-2999: Classified Personnel Salaries	Donations	18,975.00
Provide K - 5th Grade Art Docent Program to enhance our English Language Arts curriculum in grades K - 5	Sept 2015 - May 2016	Led by Parent Volunteers/PTA	Art lessons planned and coordinated at each grade level by Head Art Docent		Donations	
Provide Book Leggers Program to promote literacy inside K - 5th Grade Classrooms	August 2015 - June 2016	Karen Reedy, Librarian & Parent Volunteers	Grade level specific books are selected to promote literacy growth and interest			
Principal to provide a Library Book Club to all K - 5th Grade students, promoting literacy throughout the Sycamore campus.	Sept 2015 - June 2016	Principal & Librarian	Appropriate literary selections to promote student engagement with reading			
Provide GATE (Gifted and Talented Educational Program) for 3rd - 5th grade students	August 2015- June 2016	Results of CogAT disaggregated by TSA	3rd - 5th grade GATE Teachers plan, differentiate and specialize gifted instruction for their students academic success	1000-1999: Certificated Personnel Salaries	LCFF Base	1,000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide Specialist Teachers to enhance the Common Core curriculum	August 2015- June 2016	PE, Music and Science	PE - Grades 1st - 5th	1000-1999: Certificated Personnel Salaries		
			Science Lab - 3rd - 5th	1000-1999: Certificated Personnel Salaries		
			Music - Grades K - 5th	1000-1999: Certificated Personnel Salaries		
			Music - Grades K - 5th	1000-1999: Certificated Personnel Salaries	Other	21,000.00
K - 5th grade level teams will collaborate to discuss effective ELA, Math, Social Studies and Science strategies to enhance student performance as it relates to the Common Core Standards.	August 2015- June 2016	Principal, TSA & K - 5th Grade Teachers	Wednesday Collaboration/Staff Meetings	1000-1999: Certificated Personnel Salaries		
Para educators will support students who participate in small group instruction for guided reading, and other literacy strategies utilizing supplemental materials for differentiated instruction, and support of math common core curriculum at specific gd. levels K - 5.	August 2015 - May 2016	Principal, Teachers/Support Staff	2 Para educators assigned to each grade level K - 5 and at K/1 & 1/2 combo class = 14 para educators to support students at Basic, Below or far Below Grade Level in ELA/Math Shark Parent Funded	2000-2999: Classified Personnel Salaries	Donations	156,984.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
PE Instructional Assistant to support the whole child and physical education development at Kindergarten	August 2015 - June 2016	Principal, TSA & Chris Terres, Instructional PE Assistant	Twice per week, Chris Terres provide Kindergarten students with grade level specific physical education activities to promote motor skills, balance and coordination. 1.5 hours per week paid by district (prep)	2000-2999: Classified Personnel Salaries		585.00
			6 hours per week paid by parent donations	7000-7439: Other Outgo	Other	6,145.00
Provide a Librarian Monday - Thursday on the Sycamore campus to ensure love of reading and literacy growth and CCSS standards across grade levels	August 2015 - June 2016	Principal, TSA & PTA and Shark Fund	Karen Reedy, our Librarian fundraises throughout the school year with our parent groups to build our K - 5 Library and support K -5 teachers implementing CCSS. Classes are scheduled for 30 minute weekly visits to connect community and build independent reading skills.		Donations	30,249.00
Teachers will provide students who performed basic or below on given assessments, additional assistance and or supplemental materials to close the achievement gap across subject areas	August 2015 - June 2016	Principal, TSA, Teachers & Para educators	Principal and TSA provided CAASPP, CELDT and report card data the year prior, to identify and address student learning needs to inform teaching practices, during professional development.	1000-1999: Certificated Personnel Salaries		

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Classified Para Professional Development	October 30, 2015	District Office, Curriculum, Safety, Technology & Student Services Departments	Varied courses in Safety, curriculum, technology and student support services offered to Classified Personnel during Staff Dev Day	2000-2999: Classified Personnel Salaries		
Classified Para Professional Development - Readers & Writers Workshop	September 8 and 9, 2015	Para professionals at Green Valley & Sycamore & District Coach, Rebecca Bartow	Training paraprofessional in New York Reading and Writing Workshop to support CCSS and new units of study, Mini lessons and workshop structure	1000-1999: Certificated Personnel Salaries		
Provide LVN to high needs student at 1st grade	August 2015 - June 2016	Interview Panel at Sycamore: Lori Smith- Classified, Principal, Cher Situm	To provide LVN services from 8:30 - 2:15 noon daily at 1st grade class/Room 14	2000-2999: Classified Personnel Salaries	Other	
Create RtI pyramid with staff to address both academic and behavioral supports for all students	October 30, 2015	Admin, TSA & Staff	To identify Tier 1, 2, and 3 supports for students	1000-1999: Certificated Personnel Salaries		
Provide RtI and Inclusion Training to support all students	September 2015 - May 2016	District Coaches - Erin Aitken and Heather Cantero Admin, TSA & Staff	To support the needs of all students with different learning needs	1000-1999: Certificated Personnel Salaries		
Provide CLR Training for staff	September 2015 - May 2016	CLR Coach, Jon Williams, Admin, & TSA	To provide on-going engagements strategies to support all learners	1000-1999: Certificated Personnel Salaries		

## Planned Improvements in Student Performance

### School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet adequate yearly progress (AYP) growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of all students and support those not yet meeting state standards.

<b>SUBJECT: Common Core Implementations</b>
<b>LCAP PRIORITY:</b>
Priority 1: Basic Services (Teachers, Materials, Facilities) Priority 3: Parent Involvement Priority 5: Pupil Engagement Priority 6: School Climate Priority 8: Other Pupil Outcomes
<b>DISTRICT FOCUS:</b>
Common Core State Standards (CCSS) Culturally and Linguistically Responsive (CLR) Response to Instruction and Intervention (RTI) Inclusion
<b>DISTRICT GOAL:</b>
Maintain a positive and safe school climate that supports the well-being of all students.
<b>SCHOOL GOAL #3:</b>
Maintain and support healthy development of the whole child by providing a safe, nurturing and inclusive learning environment for all students.
<b>Data Used to Form this Goal:</b>
Healthy Kids Survey Infinite Campus Behavioral Data Attendance Report Cards/Assessments Parent and Teacher Feedback Medical reports provided by Diane Higgins, School Nurse

**Findings from the Analysis of this Data:**

96% of our students at Sycamore feel there are caring adults on our campus. The majority of Sycamore students feel safe at school, are attending school at a rate of 97% or above, are performing at or above grade level (Distinguished School Recognition 2010 and 2014). Sycamore has many positive interventions and programs in place to support student behavior. On-going timely communication with parents during conferences via Constant Contact, school's website, Shark Bites and in weekly Shark Folders, promotes positive home to school connections for our entire learning community.

**How the School will Evaluate the Progress of this Goal:**

Examining collected data and assessments, supporting health needs and making modifications to program offerings based upon students' needs.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Gather safety and wellness data at Sycamore to develop a Comprehensive School Site Safety & Emergency Plan	August 2015 - June 2016	Principal & Staff, Scott Gerbert, District Programs & Grants Coordinator	California Healthy Kids Survey administration in 5th Grade between October 7 2013 & November 15, 2013, Infinite Campus behavior data & Staff, student and family feedback and observations	4000-4999: Books And Supplies	Tobacco-Use Prevention Education	4,750.00
Offer Rainbow Room Support Program for students K - 3rd	August 2015 - June 2016	Trained Rainbow Room Teacher, Terry Johnson,	Promote social and life skills while assisting with the formation of peer relationships in an educational school site setting. Parent Shark Funded, 18.5 hrs. per week	2000-2999: Classified Personnel Salaries	Donations	2,985.00
					Other	12,500.00
Discovery Counseling Program provides one to one counseling and mental health services for 3rd - 5th grade students. Group sessions provided monthly based upon specific gender and support needs.	October 2015 - June 2016	Counselor, Rachel Kincaid	School Counseling and Intervention Program (SCIP)	5000-5999: Services And Other Operating Expenditures	Special Education	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Sycamore Life Skills/Character Education Program	August 2015 - June 2016	TSA, Natalie Turpen	Monthly life skills taught and supported with grade level curriculum, Student Council WED announcements and teacher training of no cost to our Sycamore campus.	1000-1999: Certificated Personnel Salaries		
"Words Matter" Week to support respect and students acting as allies throughout the Sycamore campus	February 1 - February 5, 2016	Principal, TSA & PTA	Parent Teacher Organization through SRVUSD, provided arm bracelets, pledge, mission and vision statement. PTA provided information, materials, school banner and Shark Bites information to our Sycamore families.	1000-1999: Certificated Personnel Salaries		
Offer Winter & Spring Parent Teacher Conferences to address the needs of the whole child: social, emotional and academic growth and progress. Provide programs, instructional support and interventions as needed for our students and their families.	October 2015 - March 2016	Principal, TSA, Teachers & Parents.	Conferences support every child K - 5th grades throughout the Sycamore Campus	1000-1999: Certificated Personnel Salaries		
Provide Yard Duty and Safety Handbook to enforce and support a safe playground, classrooms and surrounding campus area	August 2015 June 2016	Principal & Yard Duty Supervisor Lead	Hold Yard Duty Orientation in August and create supervision schedule to best meet the safety needs of our students and families.	2000-2999: Classified Personnel Salaries		

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Fall Behavioral Assemblies for K - 5 students and staff.	August/September 2015	Principal & Yard Duty Lead	K - 5th grade assemblies provide classroom and campus/school rules to support a safe and healthy learning environment during the school day in the MPR and on the playground.	1000-1999: Certificated Personnel Salaries		
Red Top Recess Program coordinated by our PE Specialist to support children with social skills growth and motor coordination development	October 2015 - June 2016	PE Specialist, Bob O'Brien	Once per week sessions held on the playground during or AM or lunch recess	1000-1999: Certificated Personnel Salaries		
Monthly Safety Drills to support Comprehensive Safety Plan and effective student evacuation in the event of an emergency	August 2015 - June 2016	Principal, Office Manager, Custodian & Staff	Students practice monthly drills including but not limited to: Earthquake, Fire, Shelter in Place, Intruder/Stranger on the Campus, Chemical Spill and The Great Shake Out (County wide drill annually in October 2015)	1000-1999: Certificated Personnel Salaries		
We require that all Visitors and Parents sign in the Main Office and identify themselves at all times on the Sycamore campus by wearing a badge.	August 2015- June 2016	Office and Staff	In addition to sign-in policy, we have a posted sign informing all our guests to the Sycamore campus that we have the right to ask for their identification for safety purposes.			



Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Consistency of School wide R.A.D. Rules, posted throughout the Sycamore campus and enforced by staff and administration.	August 2015 - June 2016	Principal, TSA & Staff	R.A.D. Rules: Respect others and property, Act safely and responsibly, Do you best. These school rules were created by our TSA, Natalie Turpen.	1000-1999: Certificated Personnel Salaries		
Updated Safety Management Handbook for Sycamore Staff	August 2015 - June 2016	Principal	Handbook created to articulate safety teams in place in the event of an emergency as well as evacuation procedures, kept inside emergency backpack located in every classroom on the Sycamore campus.	1000-1999: Certificated Personnel Salaries		
Provide a full time Resource Specialist to meet the specialized needs for K - 5th grade students identified with learning discrepancies	August 2015 - June 2016	Ann Telles, Resource Specialist Teacher	Care Team Meets every Monday to discuss the needs of our resource students to keep IEPs current and meet the educational goals in student's IEP Plan.	1000-1999: Certificated Personnel Salaries	Special Education	
Speech Services provided Monday - Thursday on the Sycamore Campus to meet the needs of students requiring speech therapy, grades K - 5th	August 2015 - June 2016	Amanda Speech Therapist	Care Team Meets every Monday to discuss the needs of our speech students to keep IEPs current and meet the educational goals in student's IEP Plan.	1000-1999: Certificated Personnel Salaries	Special Education	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
School Psychologist, serves students on our Sycamore campus Monday and Tuesday, to meet the social/emotional needs of our students as well as develop help to meet student's IEP goals	August 2015 - June 2016	Kelly Delgado, School Psychologist	Care Team Meets every Monday to discuss the needs of our resource students to keep IEPs current and meet the educational goals in the IEP Plan. Psychologist develops Behavior Support Plans and 1;1 counsel as needed to assist high needs students.			
Student Study Team and 504 Plans created to meet specific educational needs for our K - 5th grade students	August 2015 - June 2016	Natalie Turpen, TSA, Principal, Teachers and Care Team Members	Scheduled as need in collaboration with parents of children with specific educational needs	1000-1999:	Certificated	Personnel Salaries
Illuminate Education Data System	October 2015 - May 2016	Admin, TSA & Teachers	Strategically monitor all students by inputting and examining Common Assessment data	1000-1999:	Certificated	Personnel Salaries
Multicultural Week & Festival Around the World	March 7 - 10, 2016	Admin, PTA, Inclusion and Diversity PTA Chairperson, Maria Vanderakis	Students and their families will learn about and celebrate diversity while traveling' around the world' to country booths in our MPR.			
Speak Up and Be Safe - Child abuse and bullying prevention program	January - April	Speak up and Be Safe Teachers, Admin, TSA & SY 1st - 5th grade classroom teachers	To educate and empower students to report bullying and abuse to a trusted adult for their safety.			Other

## Planned Improvements in Student Performance

### School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet adequate yearly progress (AYP) growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of all students and support those not yet meeting state standards.

<b>SUBJECT: Common Core Implementations</b>
<b>LCAP PRIORITY:</b>
<b>DISTRICT FOCUS:</b>
<b>DISTRICT GOAL:</b>
<b>SCHOOL GOAL #4:</b>
<b>Data Used to Form this Goal:</b>
<b>Findings from the Analysis of this Data:</b>
<b>How the School will Evaluate the Progress of this Goal:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

## Planned Improvements in Student Performance

### School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet adequate yearly progress (AYP) growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of all students and support those not yet meeting state standards.

<b>SUBJECT: Common Core Implementations</b>
<b>LCAP PRIORITY:</b>
<b>DISTRICT FOCUS:</b>
<b>DISTRICT GOAL:</b>
<b>SCHOOL GOAL #5:</b>
<b>Data Used to Form this Goal:</b>
<b>Findings from the Analysis of this Data:</b>
<b>How the School will Evaluate the Progress of this Goal:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

## Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

### Centralized District Goal #1

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in Common Core State Standards and Assessments</b>
<b>LCAP PRIORITY:</b>
Priority 1: Basic Services (Teachers, Materials, Facilities); Priority 2: Implement State Standards; Priority 3: Parent Involvement; Priority 4: Pupil Achievement; Priority 5: Pupil Engagement; Priority 6: School Climate; Priority 7: Course Access; Priority 8: Other Pupil Outcomes
<b>DISTRICT FOCUS:</b>
Common Core State Standards (CCSS); Culturally and Linguistically Responsive (CLR); Response to Instruction and Intervention (RTI); Inclusion
<b>DISTRICT GOAL #1:</b>
Implement curricula, instruction, and assessments that are aligned to the Common Core State Standards.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide high quality professional development on the Common Core Standards. All teachers and site administrators will receive professional development on research-based instructional practices.	August 2013-present	Kathy Moore; Instructional Coaches	Hourly and stipends for teachers	1000-1999: Certificated Personnel Salaries	State-restricted	
			Substitute costs	1000-1999: Certificated Personnel Salaries		

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Continue implementing the shifts in ELA and Math and work towards full implementation of the Common Core State Standards with the support of Instructional Coaches. Increase the number of Instructional coaches, establish liaison connections with sites, provide opportunities for collaboration and cross-curricular study and development of professional development modules.	August 2013-present	Kathy Moore; Site administrators	Instructional Coaches salary and benefits	1000-1999: Certificated Personnel Salaries	State-restricted	
Work with district Library Media Coordinators (LMC) and Librarians to support Common Core implementation through database purchases and training of district teachers and administrators.	September 2013 - present	Kathy Moore	Cost of databases	4000-4999: Books And Supplies	State-restricted	
			Hourly stipend	2000-2999: Classified Personnel Salaries	State-restricted	
Obtain professional development and resources from Columbia University Teachers College's Reading and Writing Project.	September 2013 - present	Educational Services; Kathy Moore; English Language Arts Instructional Coaches	Cost of RWP resources	4000-4999: Books And Supplies	State-restricted	
			Staff Developer Contracts	5800: Professional/Consulting Services And Operating Expenditures	State-restricted	
Offer parent education on Common Core State Standards, instructional shifts, assessments, and research behind the standards as we move to full implementation.	Spring 2012 - present	Kathy Moore; Site administrators; Instructional Coaches				
Support on-going training of district staff through affiliation with Silicon Valley Math Initiative; increase profile as leader in this arena by hosting trainings for outlying districts here in SRVUSD.	September 2013 - present	Educational Services; Kathy Moore; Math Instructional Coaches	Cost of SVM I PD services and resources SRVEF Endowment	5000-5999: Services And Other Operating Expenditures	Other	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Continue to identify gaps, purchase, and/or upgrade devices and tools as needed to successfully complete California Assessment of Student Performance and Progress (CAASPP) assessments and Physical Fitness Test data collection and reporting). Train test sit coordinators to implement required assessment programs.	July 2013 - present	Technology Services Technicians; Assessment, Research, and Evaluation; Principals; CAASPP Test Site Coordinators	Assessment and technology support		State-restricted	
Ensure that all students have opportunities to become familiar with technology devices and tools for learning and assessments (e.g. Smarter Balanced Practice and Training Tests, Interim Assessments, and Summative Assessments).	November 2013 - present	Technology Services Technicians; Assessment, Research, and Evaluation; Principals; Test Site Coordinators	Assessment support			
Provide resources and professional development opportunities focused on differentiation of instruction. Administer assessments for the purpose of identifying students qualified for Gifted and Talented Education (GATE) and Academic Talent Program (ATP).	August 2013 - present	Carol Loflin; Hanna Ma; GATE Site Representatives; Site Administrators	CogAT test costs  Hourly Stipends for teachers	0001-0999: Unrestricted: Locally Defined	LCFF Base	
Provide continued professional development conferences and trainings for instructional coaches and administrators to lead the learning.	August 2014- present	Kathy Moore	Conferences	5800: Professional/Consulting Services And Operating Expenditures	State-restricted	
Provide intervention and instructional support to students and teachers through direct service, modeling of practices, and professional development provided for staff.	August 2014 - ongoing	Carol Loflin	Intervention TSA salaries and benefits  Intervention TSA salaries and benefits Conferences and Materials	1000-1999: Certificated Personnel Salaries  4000-4999: Books And Supplies	Title I  LCFF Supplemental  LCFF Base	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Implement Common Assessments for reading, writing, and math in grades K-5.	August 2014 - ongoing	Carol Loflin	Hourly training, site support for implementation		All	
Develop and implement elementary report cards aligned with CCSS.	August 2013-ongoing	Carol Loflin	Hourly stipends for teachers; substitute pay	1000-1999: Certificated Personnel Salaries	LCFF Base	
Provide a data and assessment management system to analyze assessment data, report cards, teacher created tests, and student information to identify students' areas of need and develop strategies for improving achievement.	Ongoing	Mao Vang	Illuminate Education	5000-5999: Services And Other Operating Expenditures	LCFF Base	
Provide high-quality beginning teacher professional development and support through the San Ramon Valley Teacher Induction Program (SRVTIP).	Ongoing	Kirby Hoy, Instructional Coaches, Teachers	Substitutes	1000-1999: Certificated Personnel Salaries	LCFF Base	
			Instructional materials	4000-4999: Books And Supplies	LCFF Base	
			Professional development costs	5000-5999: Services And Other Operating Expenditures	LCFF Base	
Continue implementing Haiku Learning Management System as a platform to support blended learning instructional practices and house professional resources for district staff.	Ongoing	Educational Services and Technology Services; TSAs	Licenses	4000-4999: Books And Supplies	LCFF Base	
Provide instructional materials, textbooks, and digital resources that support the implementation of CCSS.	Ongoing	Educational Services	Materials	4000-4999: Books And Supplies	State-restricted	



## Centralized Services for Planned Improvements in Student Performance

### Centralized District Goal #2

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in Common Core State Standards and Assessments</b>
<b>LCAP PRIORITY:</b>
Priority 1: Basic Services (Teachers, Materials, Facilities); Priority 2: Implement State Standards; Priority 4: Pupil Achievement; Priority 5: Pupil Engagement; Priority 6: School Climate; Priority 7: Course Access; Priority 8: Other Pupil Outcomes
<b>DISTRICT FOCUS:</b>
Common Core State Standards (CCSS); Culturally and Linguistically Responsive (CLR); Response to Instruction and Intervention (RTI); Inclusion
<b>DISTRICT GOAL #2:</b>
Implement programs and strategies that meet the needs of all learners to close the achievement gap.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide high quality professional development and resources for instructional strategies focused on closing the achievement gap.	August 2014 - ongoing	Educational Services	Professional Development Costs	5000-5999: Services And Other Operating Expenditures	Title I	
			Instructional Materials	4000-4999: Books And Supplies	Title I	
			Hourly Stipends for Teachers; Substitute Pay	1000-1999: Certificated Personnel Salaries	Title I	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide professional development and collaboration opportunities on Multi-Tiered Systems of Support (MTSS) in order to support all students learning at high levels in grades TK-12.	August 2014 - ongoing	Carol Loflin; Site Administrators; Intervention Teachers on Special Assignment (TSA's)	Professional Development Costs	5000-5999: Services And Other Operating Expenditures	Title I	
			Instructional Materials	4000-4999: Books And Supplies	Title I	
			Hourly Stipends for Teachers; Substitute Pay	1000-1999: Certificated Personnel Salaries	Title I	
			Intervention TSA's - 3 out of 7	1000-1999: Certificated Personnel Salaries	Title I	
			Intervention TSA's - 4 out of 7	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	
Provide training and implementation support to schools in Dr. Sharroky Hollie's Culturally and Linguistically Responsive Teaching and Learning (CLR) instructional cycles.	August 2014 - ongoing	Kirby Hoy; Site Principals, District CLR TSA's	CLR Training Costs	5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental	
			CLR Materials	4000-4999: Books And Supplies	Title I	
			Hourly Stipends for Teachers; Substitute Pay	1000-1999: Certificated Personnel Salaries	Title I	
Utilize selected resources for intervention instruction and assessments, such as easyCBM, Fountas and Pinnell, Dreambox, LLI, and ALEKS programs.	August 2014 - ongoing	Carol Loflin; Site Administrators	Program subscriptions	5000-5999: Services And Other Operating Expenditures	LCFF Base	
			Materials	4000-4999: Books And Supplies		
			Hourly Stipends for Teachers; Substitute Pay	1000-1999: Certificated Personnel Salaries		

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Continue to implement the satellite English Learner Programs at Gale Ranch Middle School and Dougherty Valley High School targeted for Limited English Proficient students at the beginning, early intermediate and intermediate levels as identified by the California English Language Development Test (CELDT).	August 2014 - ongoing	Sheri Herauf; Jen Beavers; Kirby Hoy; Sue Goldman; Danny Hillman	Students will be clustered in ELD support classes as well as in SDAIE classes for core academics. Case manager will track and monitor progress of all students.	1000-1999: Certificated Personnel Salaries  4000-4999: Books And Supplies  1000-1999: Certificated Personnel Salaries  4000-4999: Books And Supplies	Title III  Title III  LCFF Supplemental  LCFF Supplemental	
Provide professional development and resources regarding inclusive practices for students with Special Needs at each comprehensive school site.	August 2014 - ongoing	Special Programs, Site Principals	Information will be presented at site staff meetings to be arranged by individual principals	1000-1999: Certificated Personnel Salaries  4000-4999: Books And Supplies	Special Education  Special Education	
Provide central support for the AVID program through staff collaboration and district training. Provide support for certification and district/ regional supervision services.	August 2014 - ongoing	Jason Reimann; AVID site coordinators	AVID PD and support resources	5000-5999: Services And Other Operating Expenditures	LCFF Base	
Provide central support for Career Technical Education (CTE) through staff collaboration and district training. Provide support for the development and alignment of CTE pathways to high wage, high growth, high need industries.	August 2014 - ongoing	Jason Reimann; CTE TSA; site administrators; site pathway leads	teacher release time for CTE professional development and collaboration.  CTE instructional materials.  CTE TSA	1000-1999: Certificated Personnel Salaries  4000-4999: Books And Supplies  1000-1999: Certificated Personnel Salaries	Other  Other  Other	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide English learner support at each elementary school.	August 2014-ongoing	Sheri Herauf; Jen Beavers; Kirby Hoy; Hanna Ma, Assessment Department staff	Classified personnel provide EL support	2000-2999: Classified Personnel Salaries	LCFF Supplemental	
Examine data from various sources such as multiple measures and risk factors reports and common assessment results for each school to identify student needs, gaps, and opportunities.	August 2014-ongoing	Educational Services	Illuminate			

## Centralized Services for Planned Improvements in Student Performance

### Centralized District Goal #3

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in Common Core State Standards and Assessments</b>
<b>LCAP PRIORITY:</b>
Priority 1: Basic Services (Teachers, Materials, Facilities); Priority 3: Parent Involvement; Priority 4: Pupil Achievement; Priority 5: Pupil Engagement; Priority 6: School Climate; Priority 7: Course Access; Priority 8: Other Pupil Outcomes
<b>DISTRICT FOCUS:</b>
Common Core State Standards (CCSS); Culturally and Linguistically Responsive (CLR); Response to Instruction and Intervention (RTI); Inclusion
<b>DISTRICT GOAL #3:</b>
Maintain a positive and safe school climate that supports the well-being of all students.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Place Student Support Counselor to each secondary site.	August 2013-ongoing	Lisa Ward	1.0 FTE per comprehensive high school and .500 FTE for each middle school	1000-1999: Certificated Personnel Salaries	Special Education	
Place additional School Counseling and Intervention Program (SCIP) support to elementary schools.	August 2013-ongoing	Toni Taylor	2 days of support per elementary school provided by Discovery Center	5000-5999: Services And Other Operating Expenditures	Special Education  LCFF Base	
Facilitate quarterly meetings of a district-wide Climate Committee, comprised of staff across all levels, parents, and other key stakeholders.	August 2014 - June 2015	Kirby Hoy; Scott Gerbert				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide ongoing support and training for character development, social-emotional curriculum and life skills curricula such as Second Step, Botvin's LifeSkills, and Circle of Friends Curriculum.	August 2014 - June 2015	Scott Gerbert, Special Education	Second Step training	None Specified		
			Second Step materials	4000-4999: Books And Supplies	Other	
			Botvin's LifeSkills materials	4000-4999: Books And Supplies	Tobacco-Use Prevention Education	
			Botvin's LifeSkills training	1000-1999: Certificated Personnel Salaries	Tobacco-Use Prevention Education	
			Circle of Friends Curriculum	4000-4999: Books And Supplies	Other	
Support schools in gathering safety and wellness data, and using that data to develop site specific Comprehensive School Safety Plans.	August 2014 - June 2015	Scott Gerbert	California Healthy Kids Survey	4000-4999: Books And Supplies	Tobacco-Use Prevention Education	
Support foster and homeless youth, including enrollment, placement, and access to support services.	September 2014 - June 15	Scott Gerbert				
Support early mental health intervention through Rainbow Room at each school site.	August 2015 - ongoing	Carol Loflin	Certificated salaries- psych support, classified salaries, materials, training	1000-1999: Certificated Personnel Salaries  2000-2999: Classified Personnel Salaries  4000-4999: Books And Supplies	All	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide ongoing support and training to improve student attendance including, but not limited to: Decreasing Tardies Decreasing Unexcused Absences, Cuts and Tardies over 30 minutes (very tardy) Decreasing Chronic Absenteeism (defined as excused and/or unexcused absences equaling 10% or more of the school days at any given point during the school year)	August 2014 - ongoing	Scott Gerbert				

## Centralized Services for Planned Improvements in Student Performance

### Centralized District Goal #4

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in Common Core State Standards and Assessments</b>
<b>LCAP PRIORITY:</b>
<b>DISTRICT FOCUS:</b>
<b>DISTRICT GOAL #4:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount



## Centralized Services for Planned Improvements in Student Performance

### Centralized District Goal #5

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in Common Core State Standards and Assessments</b>
<b>LCAP PRIORITY:</b>
<b>DISTRICT FOCUS:</b>
<b>DISTRICT GOAL #5:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

## Summary of Expenditures in this Plan

### Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
2000-2999: Classified Personnel Salaries		585.00
2000-2999: Classified Personnel Salaries	District Funded	15,329.00
	Donations	30,349.00
1000-1999: Certificated Personnel Salaries	Donations	40,596.00
2000-2999: Classified Personnel Salaries	Donations	182,880.00
1000-1999: Certificated Personnel Salaries	LCFF Base	1,000.00
	Other	12,500.00
1000-1999: Certificated Personnel Salaries	Other	21,000.00
7000-7439: Other Outgo	Other	6,145.00
1000-1999: Certificated Personnel Salaries	School and Library Improvement Program	1,700.00
4000-4999: Books And Supplies	Tobacco-Use Prevention Education	4,750.00

## Summary of Expenditures in this Plan

### Total Expenditures by Funding Source

<b>Funding Source</b>	<b>Total Expenditures</b>
District Funded	15,329.00
Donations	253,825.00
LCFF Base	1,000.00
Other	39,645.00
School and Library Improvement Program Block	1,700.00
Tobacco-Use Prevention Education	4,750.00

## Summary of Expenditures in this Plan

### Total Expenditures by Object Type

<b>Object Type</b>	<b>Total Expenditures</b>
1000-1999: Certificated Personnel Salaries	64,296.00
2000-2999: Classified Personnel Salaries	198,794.00
4000-4999: Books And Supplies	4,750.00
7000-7439: Other Outgo	6,145.00

**Summary of Expenditures in this Plan**

**Total Expenditures by Goal**

<b>Goal Number</b>	<b>Total Expenditures</b>
<b>Goal 1</b>	59,961.00
<b>Goal 2</b>	236,638.00
<b>Goal 3</b>	20,235.00

## School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Cher Situm, Principal	X				
Julie Baeta, Chairperson				X	
Shannon Neach, 4th Grade		X			
Sally Allen				X	
Jen Prindiville				X	
Rebecca Adams				X	
Kevin Coley, Kindergarten		X			
Lisa Perotti, 3rd Grade		X			
Tracy Thompson				X	
Karen Reedy, Secretary			X		
<b>Numbers of members of each category:</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>5</b>	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

## Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

\_\_\_\_\_  
Signature

English Learner Advisory Committee

\_\_\_\_\_  
Signature

X Special Education Advisory Committee

\_\_\_\_\_  
Signature

X Gifted and Talented Education Program Advisory Committee

\_\_\_\_\_  
Signature

District/School Liaison Team for schools in Program Improvement

\_\_\_\_\_  
Signature

Compensatory Education Advisory Committee

\_\_\_\_\_  
Signature

Departmental Advisory Committee (secondary)

\_\_\_\_\_  
Signature

X Other committees established by the school or district (list):  
PTA & Shark Fund

\_\_\_\_\_  
Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on January 21, 2016.

Attested:

Cheryl Lynn Situm

\_\_\_\_\_  
Typed Name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

Julie Baeta

\_\_\_\_\_  
Typed Name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson

\_\_\_\_\_  
Date

## Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

	State Compensatory Education Advisory Committee	_____
		Signature
	English Learner Advisory Committee	_____
		Signature
X	Special Education Advisory Committee	<u>Ann Teller</u>
		Signature
X	Gifted and Talented Education Program Advisory Committee	<u>Natalie Simpson</u>
		Signature
	District/School Liaison Team for schools in Program Improvement	_____
		Signature
	Compensatory Education Advisory Committee	_____
		Signature
	Departmental Advisory Committee (secondary)	_____
		Signature
X	Other committees established by the school or district (list): PTA & Shark Fund	<u>[Signature]</u> <u>Algenia H. Graden</u>
		Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on January 21, 2016.

Attested:

<u>Cheryl Lynn Situm</u>	<u>Cheryl Lynn Situm</u>	<u>1.21.16</u>
Typed Name of School Principal	Signature of School Principal	Date
<u>Julie Baeta</u>	<u>Julie Baeta</u>	<u>1.20.16</u>
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date



# Sycamore Valley Elementary Site Council Meeting Sign In Sheet

Meeting Date: Jan. 22

Facilitator: Cher Situm

Place/Room: Sycamore Valley Rm. 19

<u>Name</u>	<u>Site Council Member</u>	<u>Guest/Presenter</u>
Lisa Perotti	✓	
Karen Reedy	✓	
Rebecca Adams	✓	
Kara Busselen		✓
Kevin Coley	✓	
Shannon Neach	✓	
Tracy Thompson	✓	
Cher Situm	✓	
Sally Allen	✓	
Jen Prindiville	✓	

Sycamore Valley Elementary  
 Site Council Meeting Agenda  
 January 21, 2016

Invitees:

Cher Situm	Principal
Julie Baeta	Chairperson
Lisa Perotti	3 <sup>rd</sup> Grade Teacher
Kevin Coley	Kindergarten Teacher
Shannon Neach	4 <sup>th</sup> Grade Teacher
Rebecca Adams	Parent Representative
Sally Allen	Parent & Shark Fund Representative
Jen Prindiville	Parent Representative
Tracy Thompson	Parent Representative
Karen Reedy	Library Coordinator

Time Keeper: Karen Reedy

Agenda:

Topic	Discussion Leader	Time
Welcome and Approval of December Minutes	Cher Situm	5 Minutes
Review of the Single School Plan	Cher Situm	45 Minutes
School Board Presentation	Cher Situm	15 Minutes

Next School Site Council Meetings:

March 24<sup>th</sup>

May 19<sup>th</sup>