**SSC Meeting Minutes**

September 12, 2019
3:15 – 4:15

Members Present: Jennifer McMahon, Sylvie Bullard, Juliet Haloulos,
Kevin Coley, Laura Lewis, Mary Beth Wettig, Vickie Hutchins, Pina Barreto,
Krissy Poole, Linda Maduwura, Maria Vandarakis, Jim McConihe and Barbara Jones

Members Not Present: Nicole Rogers

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3:15 – Jennifer – Meeting called to order. Welcomed everyone.

3:18 – Jennifer motioned to approve Meeting Minutes from May 23rd . They
 were 2nd and approved by members.

3:20 – Discussion:

* Kevin Coley (teacher rep). Kevin gave an overview of the Sanford Harmony Program and led the group in 3 exercises that are used in the classroom w/ students starting this school year.
* Sylvie Bullard spoke about Sanford Harmony as the Social Emotional component for students as introduced by the school district. Teacher were trained on the method on 8/12/19. Sylvie is also supporting the program with her Read-A-Loud’s in the classroom and well as with character traits each month. This month is “Kindness”. The Sanford Harmony also lends itself to the new philosophy for GATE and teaching to the ‘whole child’.
* Sylvie spoke about LCAP (3 year plan) and student achievement. She spoke about district goals:

 “Know Every Child by Name and by Need”
 Personalized Learning
 Safe and Inclusive Learning Environment

Parents are welcome to attend the LPAC meeting at the district office on 10/22/19 @ 6:30pm-8:00pm.

* The deadline for the student achievement plan is now due in the Spring – no longer in the Fall. The Healthy Kids Survey given to 5th graders is part of the Student Plan. Sylvie hopes to add a short survey for grades 3rd – 5th . By collecting data from grades 3rd – 5th, we will be able to track the level of improvement or decline by grade level over the coming years.
* Sylvie recapped the GATE/SLAM meeting from Wednesday 9/11/19. Introduction of new philosophy of the district combined with Sylvie’s philosophy and all grades will be exposed to GATE way of teaching.

 Since 2014, the state no longer funds GATE. The generosity of our parent funds help to support GATE in our schools. The district uses CogAT testing in 2nd grade, to qualify student for GATE. The district is looking into using a shortened version of the testing to decrease anxiety that many students have over the testing process.
 There is a shift on how we look at ‘giftedness’. Being labeled GATE can be very limiting. We need to be mindful of labeling students. Therefore, the district and schools are revamping the GATE philosophy and vision. Teachers would like to teach to the whole child in all grade levels.

4:10 - Meeting was adjourned

 **Next Meeting: October 17, 2019**